

RCCN Workshop: Life Course Perspectives on Aging Agenda

November 3-4, 2020

Virtual (all times noted are Eastern)

Tuesday, November 3, 2020

- 1:00 – 1:15 pm *Welcome, Overview, and Goals of the Workshop*
Stephen Kritchevsky, Wake Forest School of Medicine
Dana Plude, National Institute on Aging
Odette van der Willik, American Federation for Aging Research
- 1:15 – 1:45 pm *Plenary: What Do We Mean by Life Course Analysis? Vantage Points and Approaches*
Ken Ferraro, Purdue University
- Topic I: Early Life**
Moderator: Steven Austad, University of Alabama at Birmingham
- 1:45 – 2:00 pm *Fetal Origins of Late Life Disease and Function*
Geoffrey Clarke, University of Texas Health San Antonio
- 2:00 – 2:15 pm *Factors Affecting Early Neurologic Development in Humans and Animal Models*
Isis Trujillo, University of North Carolina
- 2:15 – 2:30 pm *The Childhood/Adolescent Social Milieu (Neighborhood) in Childhood as it Affects Mid-Life Health*
Jennifer Manly, Columbia University
- 2:30 – 2:45 pm *Modeling Long-term Trajectories*
Scott Lynch, Duke University
- 2:45-2:55pm *Break*
- Topic II: The Emerging Adult**
Moderator: Margie Lachman, Brandeis University
- 2:55 -3:10 pm *Animal Models*
Jenny Tung, Duke University
- 3:10 – 3:25 pm *Early Life Determinants of Mid-Life Function and Health*
Dan Belsky, Columbia University
- 3:25 -3:40 pm *Developing a Life Course Virtual Toolkit*
Heidi Hanson, University of Utah
- 3:40 – 3:55 pm *Bogalusa Study; Impact of Vascular and Metabolic Changes on Health Throughout the Lifespan*
Lydia Bazzano, Tulane University

Wednesday, November 4, 2020

1:15 – 1:30 pm

Introduction to Day 2

Stephen Kritchevsky, Wake Forest School of Medicine

1:30 -2:00 pm

Plenary: Designs for Life Course Studies

Lewina Lee, Boston University

Topic III: Chronic and Acute Stress

Moderator: Lourdes Guerrero, University of California Los Angeles

2:00 – 2:15 pm

Childhood Cancer Survivors

Kevin Krull, St. Jude's Children's Hospital

2:15 – 2:30 pm

Socioeconomic Status and Health Across the Life Course

Claire Yang, University of North Carolina

2:30 – 2:45 pm

Physiologic Impacts of Chronic Stress Across the Life Course

Arun Karlamangla, University of California Los Angeles

Topic IV: Mechanisms and Models

Moderator: Jay Magaziner, University of Maryland

3:00- 3:15 pm

Companion Dogs as a Model of Aging

Daniel Promislow, University of Washington

3:15 – 3:30 pm

Causal Inference in Life Course Research

Melinda Power, George Washington University

3:30 -3:45 pm

Data Collection and Data Resources to Facilitate Answering Life Course Questions

Sean Clouston, Stonybrook University