## Modeling Long-Term Trajectories

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## Introduction

- Trajectories are patterns of change over time
- Variety of methods exist for modeling longitudinal data, many of which are sometimes called "trajectory methods."
- But today: focus on methods for repeated measures of same variable (vs. models for transitions or states)
- Two general approaches: Growth Modeling methods (GM) and Latent Class Methods (LC)
- Highlight basic ideas and discuss similarities/differences
- Dispell some myths about the methods


## Nomenclature

- GMs and LCs go by a variety of names, some overlapping
- GM: trajectory models, latent trajectory models, latent curve models, multilevel growth models, random coefficient models, parametric trajectory models, random effects growth models
- LC: trajectory models, latent trajectory models, group based trajectory methods, nonparametric trajectory modeling, finite mixture models
- Different names emerge from different statistical origins (e.g., "latent" from SEMs; "multilevel" from HLMs)
- So...usually can't tell what someone has done without looking at methods section.


## Data for Examples

- Data are from the Health and Retirement Study (HRS)

Nationally representative panel study with replenishment of ~35k persons from 1992-

- BMI data on 1951 birth cohort collected in '04, '06, '08, '10. Restrict to survivors with no missing data $(n=353)$
- BMI is $\mathrm{kg} / \mathrm{m}^{2}$; normal $<25 ; 25<$ overweight $<30 ; 30<$ obese

Some examples treat BMI as continuous; some as categorical/dichotomous

## GM Idea: Intercepts (I) and Slopes (S) for All Individuals




C


## Bivariate Distribution of I and S



## Black/White Differences in I and S



## Basic GC

- Basic OLS model with longitudinal data:

$$
\begin{array}{rlrl}
\text { Level 1: } & y_{i t} & =b_{0 i}+b_{1 i} t_{i t}+b_{2} x_{i t}+e_{i t} \\
\text { Level 2: } & b_{0 i} & =\gamma_{0}+\gamma_{1} z_{i}+u_{i} \\
b_{1 i} & =\delta_{0}+\delta_{1} z_{i}+v_{i} \\
e & \sim N\left(0, \sigma^{2}\right) \\
{[u, v]} & \sim \operatorname{MVN}(0, \tau)
\end{array}
$$

- Reduced form (insert Level 2 into Level 1 ):

$$
\begin{aligned}
y_{i t} & =\left(\gamma_{0}+\gamma_{1} z_{i}+u_{i}\right)+\left(\delta_{0}+\delta_{1} z_{i}+v_{i}\right) t_{i t}+b_{2} x_{i t}+e_{i t} \\
& =b_{0}+b_{1} z_{i}+b_{2} t_{i t}+b_{3} z_{i} t_{i t}+b_{4} x_{i t}+\left(u_{i}+v_{i} t_{i t}+e_{i t}\right)
\end{aligned}
$$

- So, OLS will work but produce bad s.e.'s because of heteroscedasticity and non-independence of errors


## Basic GC, continued

- Can be estimated in hierarchical/random effects framework with data in "long" format (via Stata "mixed" or HLM software)

In that context, sometimes called a variance components model because of the Level 1 and (Level 2) random effects variances

- ...Or as a multivariate model in an SEM framework, with the random effects as latent variables (hence "latent" growth)

Data in that framework is in "wide" format

- Missing data handled implicitly in long format, but must be handled via FIML or other means in wide format


## GC Example

| Unconditional Model | (Random) Intercept | (Random) Slope |
| :--- | :---: | :---: |
|  |  |  |
| Mean | 29.16 | .196 |
| Variance | 50.5 | .40 |
| Correlation (I,S) |  | -.21 |
|  |  |  |
| Conditional Model |  |  |
|  |  |  |
| Intercept | $34.9^{*}$ | .13 |
| Male | .71 | -.07 |
| Black | $2.24^{*}$ | .003 |
| South | $-1.2^{*}$ | -.13 |
| Education | $-.46^{*}$ | .01 |
| RE Vars | $48.1\left(R^{2}=.048\right)$ | $.397\left(R^{2}=.013\right)$ |
| Correlation $(\mathrm{I}, \mathrm{S})$ |  | -.21 |

## Latent Class Modeling

- GM (1) assumes parametric trajectory shape and estimates an "average" one, (2) estimates (smooth) variance around it, and (3) estimates covariate effects on trajectory components
- LC (1) does not (necessarily) assume a parametric form for trajectories, and (2) does not assume a smooth distribution of intercepts/slopes, were trajectories parameterized
- Instead: LC assumes population consists of multiplie discrete, (relatively) homogenous "classes"
- Goal is to identify how many distinct classes (using BIC) and use covariates to predict membership in them


## Basic Idea of LC: Finite Mixture Distribution



## Basic Idea of LC, continued

- Involves finite mixture modeling and can handle more than 1 measure/repeated measure:

$$
f\left(y_{i t}\right)=\sum_{k=1}^{K} f\left(y_{i t} \mid c_{k}\right) p\left(c_{k}\right)
$$

with $\sum_{k=1}^{K} c_{k}=1$. (proportion of population in each class)

- $f\left(y_{i t} \mid c_{k}\right)$ can be specified to be parametric wrt time, or not. And, the distribution can be anything. e.g.:

$$
p\left(y_{i t}=1 \mid c_{k}\right) \sim \operatorname{Bernoulli}\left(p_{k t}\right)
$$

or

$$
f\left(y_{i t} \mid c_{k}\right) \sim N\left(\mu_{k t}, \sigma_{k t}^{2}\right)
$$

## Bernoulli Ex. (obese/not at each $t ; 2^{4}=16$ "trajectories")

Classes and Proportions in Each

| Class | $\mathrm{p}(\mathrm{obese} 1)$ | $\mathrm{p}(\mathrm{o} 2)$ | $\mathrm{p}(\mathrm{o} 3)$ | $\mathrm{p}(\mathrm{o} 4)$ | $\%$ in $c_{k}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| "Stable nonO" | .018 | .009 | .000 | .037 | $57 \%$ |
| "Variable" | .321 | .605 | .655 | .642 | $13 \%$ |
| "Stable O" | .990 | .986 | 1.00 | .982 | $30 \%$ |

Individual Trajectories and Assigned Classes

| $n$ | Sequence | $p\left(i \in c_{1}\right)$ | $p\left(i \in c_{2}\right)$ | $p\left(i \in c_{3}\right)$ | Assumed class |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 190 | 0000 | .992 | .008 | .000 | 1 |
| 10 | 0001 | .727 | .273 | .000 | 1 |
| 4 | 1000 | .824 | .176 | .000 | 1 |
|  |  |  |  |  |  |
| 105 | 1111 | .000 | .036 | .964 | 3 |

## Bernoulli Example, cont'd

| $n$ | Sequence | $p\left(i \in c_{1}\right)$ | $p\left(i \in c_{2}\right)$ | $p\left(i \in c_{3}\right)$ | Assumed class |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 0010 | 0 | 1 | 0 | 2 |
| 7 | 0011 | 0 | .997 | .003 | 2 |
| 4 | 0100 | .422 | .578 | 0 | 2 |
| 3 | 0101 | .016 | .984 | 0 | 2 |
| 5 | 0110 | 0 | .996 | .004 | 2 |
| 9 | 0111 | 0 | .883 | .117 | 2 |
| 2 | 1001 | .092 | .908 | 0 | 2 |
| 4 | 1011 | 0 | .625 | .375 | 2 |
| 3 | 1100 | .027 | .973 | 0 | 2 |
| 1 | 1101 | .001 | .999 | 0 | 2 |
| 4 | 1110 | 0 | .535 | .465 | 2 |

## Normal Example: Suggests flat, linear trajectories



## Issues to Consider

- Issue 1: Once classes are assigned, usually use multinomial logit to predict membership...
- ...but there is clear uncertainty in class membership
- ...but classes aren't necessarily "latent" (e.g., body weight subpopulations are determined by sex-there's nothing latent there). So, should covariates be considered WHILE estimating classes?
- If one assumes parametric shape for trajectories, decision between latent class and growth model is fundamentally whether one believes distribution of intercepts and slopes is smooth or "lumpy" (LCGA vs. GM)
- Key LC assumption is that there is no heterogeneity within classes (unrealistic)
- Assumption can be relaxed, but it becomes dicey. (GMM)


## Growth? Latent Class? How Many Classes?



## Conclusions

- GM and LC are two main approaches to modeling trajectories in social science aging research
- Neither is fundamentally superior to the other, but they rely on different assumptions about the nature of the population (parametric with noise vs. smooth or lumpy distributions of parametric patterns)
- Growth modeling requires fewer assumptions but may be less satisfying than a "crisp" categorization
- Changing LC assumptions, though, can lead to radically different conclusions, so caution is warranted

